

Race to the Top

Beachwood Board of Education
Semi-Annual Update
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Presented by:

Michelle Vectirelis / Director of HR

Marcia Alperin / BHS Guidance Counselor

Race to the Top

- Race to the Top is a United States Department of Education 4-year initiative to transform education by:
 - Designing and implementing rigorous standards and high-quality assessments
 - Attracting and keeping great teachers and leaders in America's classrooms
 - Supporting data systems that inform decisions and improve instruction
 - Demonstrating and sustaining education reform

Advantages of Participation in RttT

- Advance opportunity to work on Common Core State Standards, curriculum changes and student assessments prior to required 2014/15 implementation
- Ability to pilot new evaluation tools for teachers and principals prior to required 2013/14 implementation
- Access to consultants who are trained in RttT requirements and support Beachwood's initiatives
- Financial support for federal programming that will be required of all schools

Assurance Areas

- Area A: Building Capacity to Execute Statewide and School District Plans
- Area B: Standards and Assessments
- Area C: Using Data to Improve Instruction
- Area D: Great Teachers and Leaders
- Area E: Turning Around Lowest Achieving Schools*
Innovative Programs

*Only Persistently Low Achieving Schools (PLAS)

Race to the Top Transformation Team


Title:

- Dr. Richard A. Markwardt, Superintendent
- Mrs. Michelle Vectirelis, Director of Human Resources
- Mr. Ken Veon, Director of Curriculum & Technology
- Ms. Lauren Broderick, Director of Pupil Services
- Ms. Christi Bernetich, Principal, Bryden School
- Mr. Paul Chase, Assistant Principal, Beachwood High School
- Ms. Marcia Alperin, Guidance Counselor, Beachwood High School
- Mr. Evan Luzar, President of BFT and English Teacher, Beachwood High School
- Ms. Mary Bruce, 3rd Grade Teacher, Hilltop School
- Mr. Garth Holman, Social Studies Teacher, Beachwood Middle School
- Ms. Kim Nowak, Physical Education Teacher, Bryden School

Role:

Superintendent of Schools
Team Leader
Administrator
Administrator
Administrator
Administrator
Teacher representative
Teacher representative

Teacher representative
Teacher representative
Teacher representative



Year 2 (2011-12) Performance Measure Targets

Assurance Area A

Building Capacity to Execute Statewide and School District Plans

Transformation Team & Transparent Communications

- RttT team and communication strategy implemented in year 1 (2010-11) and work is ongoing through 2013-14
 - Internal: PLC & department meetings, Google Docs
 - External: Board presentations, Beachwood website, ODE
- Sub-committees to be established as necessary for duration of project implementation (e.g. evaluation team)

Assurance Area B

Standards & Assessments

Provide opportunities for professional development on new standards, model curriculum and assessment design

- Curriculum Council (common core standards effective 2013-14)
- Professional Learning Communities (PLC)
- Professional Development (Nov/Jan/Feb)
- Formative Instructional Practices (FIP) for assessment design

Assurance Area C

Using Data to Improve Instruction

Review ODE's Instructional Improvement System (IIS) and compare to Beachwood's model

- Not yet available through ODE

Expand teachers use of IIS to inform instruction

- Not yet available through ODE

Evaluate strengths and areas of improvement in current formative assessment program

- Focus on assessments for learning instead of evaluating test scores post-lesson
- Created and implemented short-cycle assessments (elementary grades) and now moving into middle school math
- More frequent and shorter assessments and pre-testing strategies to inform instruction

Assurance Area D

Great Teachers & Leaders

- Area D 1: Measure Student Growth
 - Continue to examine current district practices and staff training on use of value-added measures
 - Grades 4-8 reading/math value-added data presented to teachers, collaboration on best practices to improve instruction in each grade level
 - Continue to consider multiple measures for determining student growth for teachers and principals (including tested and non-tested subjects and all grade levels)
 - ODE formulating acceptable assessment tools - not yet available for pilot with the evaluation process

Assurance Area D

Great Teachers & Leaders

- Area D 2: Evaluation Systems
 - Project team continues to lead development of teacher and principal evaluation systems
 - ODE designed/developed the evaluation tools for principals (OPES) and teachers (OTES)
 - OPES training & implementation in progress
 - OTES is still in pilot through ODE, not released yet
 - Project team continues to use ODE's evaluation gap analysis tool to determine the alignment of current teacher and principal evaluation systems
 - Gap analysis completed May 2011
 - Alignment with ODE requirements continues as information becomes available
 - Collaboration between Board and BFT to align upcoming Master Contract with ODE requirements

Assurance Area D

Great Teachers & Leaders

- Area D 3: Equitable Distribution of Teachers and Principals
 - Conduct a needs assessment for hard-to-staff subject and specialty areas
 - Staffing needs / teacher recruitment in process for 2012-13 school year

Assurance Area D

Great Teachers & Leaders

- Area D4: Effective Support to Teachers and Principals
 - Continue to implement the Teacher Residency Program for all new teachers
 - Fully implemented; qualified mentors trained through ODE
 - 2011-12 Beachwood has one teacher in residency program
 - Develop redesigned standards-based teacher & principal evaluation systems that align to ODE and federal requirements
 - Implementing OPES and OTES models as provided by ODE