

7th and 8th Grade SUMMER READING 2016

Incoming 7th and 8th graders should choose **TWO** books from the list below; then, once school starts, students should be prepared to take an Accelerated Reader test on ONE book (student choice). The other book will be addressed via an in-class writing response during the first week of school.

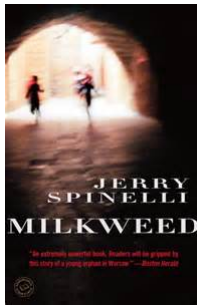
While reading, students should either utilize index cards or simply write in the margin of the book to annotate any necessary information, questions, etc. This is done in order to remember facts from the books for both the AR test and the in-class response. Students should also be prepared to share information about each book read with the class.

Finally, for each book read, students should list ten unfamiliar words and complete the following on a digital or hand-written chart:

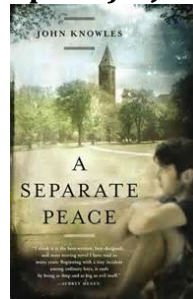
1. Define the word AND give the part of speech
2. Use the word in a sentence
 - a. To really impress your teacher, use each word in a well written paragraph
3. Ten words from each book X two books = 20 VOCABULARY WORDS

BOOK CHOICES:

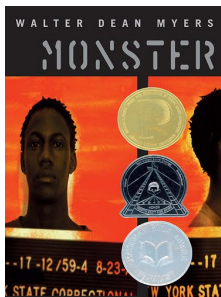
1. *Milkweed* – Jerry Spinelli



3. *A Separate Peace* (classic option) – John Knowles



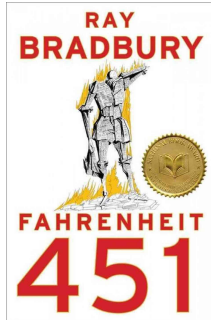
2. *Monster* – Walter Dean Myers



4. *The Book Thief* – Markus Zusak



5. *Fahrenheit 451* (classic option) – Ray Bradbury



6. *Life As We Knew It* – Susan Beth Pfeffer

