

Fifth  **First:**
Ohio's Race to the Top Strategy

Presentation to the Beachwood Board of Education
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Philip H. Wagner, Ph.D.
Assistant Superintendent

Marcia Alperin
Immediate Past President, Beachwood Federation of
Teachers

Paul Chase,
Assistant Principal, Beachwood High School



LEA Scope of Work

LEA Name: Beachwood City

LEA IRN: 043554

IRN Allocation: \$100,000.00

Overview

Ohio Department of Education

- Four-years, \$400 million
- 50% to school districts
- Alignment to Ohio Improvement Process and HB1
- Transformation Team: 50% union-appointed teachers

Overview

Ohio Department of Education

Ohio's Race to the Top Goals over four years:

- Reduce achievement gaps in student performance
- Increase high school graduation rates
- Increase college enrollment

RttT Cuyahoga County School Districts

- Beachwood
- Berea
- Brooklyn
- Chagrin Falls
- Cleveland Heights-University Heights
- Cleveland Metropolitan School District
- Cuyahoga Heights
- East Cleveland
- Euclid
- Maple Heights
- Orange
- Parma
- Richmond Heights
- Shaker Heights
- South Euclid-Lyndhurst

What is Race to the Top?

Overall, Race to the Top (RttT) is a federal program that provides funding to advance reforms in five specific assurance areas

Assurance Areas

- Area A: Building Capacity to Execute Statewide and School District Plans
- Area B: Standards and Assessments
- Area C: Using Data to Improve Instruction
- Area D: Great Teachers and Leaders
- Area E: Turning Around Lowest Achieving Schools*
Innovative Programs

*Only Persistently Low Achieving Schools (PLAS)

Getting Started

October – December 2010

- Ohio applies and is accepted as a RttT state
- Sign the Memorandum of Understanding
- Create our transformation team
- Complete the RttT proposal
- Submit for approval
- Revise proposal
- Some sections of Ohio schools approved; other sections approved with conditions

Advantages of Participation in RttT

- Advanced opportunity to work on Common Core State Standards, curriculum changes and student assessments prior to required 2014/15 implementation
- Ability to pilot new evaluation tools for teachers and principals prior to required 2013/14 implementation
- Access to consultants who are trained in RttT requirements and support Beachwood's initiatives
- Financial support for federal programming that will be required of all schools

Year 1
Performance Measure Targets

Assurance Area A: Transformation Team and Transparent Communication

Title:

- Dr. Richard A. Markwardt, Superintendent
- Dr. Philip Wagner, Assistant Superintendent
- Ms. Lauren Broderick, Director of Pupil Services
- Ms. Christi Bernetich, Principal, Bryden School
- Mr. Paul Chase, Assistant Principal, Beachwood High School
- Ms. Marcia Alperin, President, BFT and
Guidance Counselor, Beachwood High School

- Mr. Evan Luzar, Vice President, BFT, and English Teacher,
Beachwood High School

- Ms. Mary Bruce, 5th Grade Teacher, Hilltop School
- Mr. Garth Holman, Social Studies Teacher, Beachwood Middle School
- Ms. Kim Nowak, Physical Education Teacher, Bryden School

Role:

Superintendent of Schools
Administrator
Administrator
Administrator
Administrator

Local union president and
teacher representative

Local union vice president,
and teacher representative

Teacher representative
Teacher representative
Teacher representative

Assurance Area A: Transparent Communication

Beachwood City Schools

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RACE TO THE TOP

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[Click here to view the LEA Scope of Work](#)

2011-June 7: [Evaluation Committee Meeting Agenda](#)
2011-May 19: [Curriculum Council Meeting Agenda](#)
2011-April 20: [Curriculum Council Meeting Agenda](#)
2011-February 15: [Curriculum Council Meeting Agenda](#)
2011-January 4: [Curriculum Council Meeting Agenda](#)

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Assurance Area B: Standards and Assessment

- Compare current standards and 2014/15 Common Core State Standards (CCSS)
- Utilize ODE's gap analysis tool to make appropriate revisions to the curriculum
- Professional development for all teachers and administrators on the CCSS
- Create better linkages between student learning and assessments

Assurance Area C: Using Data to Improve Instruction

- Examine current student data usage and, as needed, revise Instructional Improvement System (IIS)
- Examine student assessments and, as needed, revised formative assessment program

Assurance Area D: Great Teachers and Leaders

FOUR AREAS

1. Measure Student Growth
2. Evaluation Systems
3. Equitable Distribution of Teachers and Principals
4. Effective Support to Teachers and Principals

Assurance Area D 1: Measure Student Growth

- Examine current district practices on use of value-added measures
- Ensure all educators are trained in value-added
- Implement multiple measures for determining student growth for teachers and principals (including tested and non-tested subjects and all grade levels)

Assurance Area D 2: Evaluation Systems

- Establish project team to lead development of teacher and principal evaluation systems
- Utilize ODE's evaluation gap analysis tool to determine the alignment of current teacher and principal evaluation systems
- Initiate the design of teacher and principal evaluation systems that align with Master Contract and RttT requirements

Assurance Area D 3: Equitable Distribution of Teachers and Principals

- Conduct a needs assessment for hard-to-staff subject and specialty areas
- Establish partnerships with teacher education programs and institutions
- Participate in professional development on best-in-class recruitment and retention strategies

Assurance Area D 4: Effective Support of Teachers and Principals

- Implement the Teacher Residency Program for all new teachers
- Assess professional development for alignment to the state professional development standards

RttT Challenges

- ODE restructuring and change in ODE Superintendent
- Concerns regarding the impact of Senate Bill 5 and RttT

Year 2
Performance Measure Targets

Year 2 Assurance Areas A & B

- Area A: Building Capacity to Execute Statewide and School District Plans
- Area B: Standards and Assessments
 - Provide opportunities for professional development on new standards, model curriculum, and curriculum and assessment design

Year 2 Assurance Area C

- Area C: Using Data to Improve Instruction
 - Review ODE's Instructional Improvement System (IIS) and compare to Beachwood's model
 - Expand teachers use of IIS to inform instruction
 - Evaluate strengths and areas of improvement in current formative assessment program

Year 2 Assurance Area D 1

- Area D 1: Measure Student Growth
 - Continue to examine current district practices and staff training on use of value-added measures
 - Continue to consider multiple measures for determining student growth for teachers and principals (including tested and non-tested subjects and all grade levels)

Year 2 Assurance Area D 2

- Area D 2: Evaluation Systems
 - Project team continues to lead development of teacher and principal evaluation systems
 - Project team continues to use ODE's evaluation gap analysis tool to determine the alignment of current teacher and principal evaluation systems

Year 2 Assurance Area D 3

- Area D 3: Equitable Distribution of Teachers and Principals
 - Conduct a needs assessment for hard-to-staff subject and specialty areas
 - Establish partnerships with teacher education programs and institutions
 - Participate in professional development on best-in-class recruitment and retention strategies

Year 2 Assurance Area D 4

- Area D4: Effective Support to Teachers and Principals
 - Continue to implement the Teacher Residency Program for all new teachers
 - Assess professional development for alignment to the state professional development standards

QUESTIONS?